

دورة يونيو 2004

(الدورة الاستعدادية)

المركز الوطني للامتحانات

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المادة : اللغة الإنجليزية

الشعبة : الآداب

3

مدة الإنجاز :

3

المعامل :

الموضوع :

C : 1A1

The first and the second generations of immigrants in America are having problems because they don't speak the same native language. Many immigrants, who are used to speaking their native language, suffer in lots of areas such as getting a job and trying to speak English. That's why they want their children to speak English not only at school but also at home in order to be more successful. However, they feel that because of this, their children are losing their ethnic identity and, even more, they are ignoring their parents whose English is not very good.

For example, my aunt, who has been living in Chicago for fifteen years, has three children and they were all born in the States. The eighteen-year-old daughter speaks English as a native language and she speaks Korean very well too. She has no problems talking to her parents, but she still doesn't understand Korean jokes, and there are sometimes misunderstandings. The second daughter is fourteen years old and she doesn't want to speak Korean. My aunt gets upset with her because she is very Americanized and **they** cannot understand each other. Even when my aunt punishes her, she does not understand what my aunt is talking about. I felt sympathy for my aunt whenever my fourteen-year-old cousin said, "Mom, what is your problem?" The third child is a twelve-year-old son. He speaks English to his parents and my aunt is trying to teach him to speak both languages very well but it is very hard for him because he speaks English all day and does not understand why he should speak Korean.

I think most immigrants are trying to preserve their native language in their new country, but this doesn't help very much in getting a good job. My aunt taught Korean to her children not in order to help them succeed in the U.S, but mainly to help them establish a Korean identity. Though the second generation is born in the new country, they often get confused about their identity because they look different from others, and also, if they visit their parents' country, they will probably feel different from other people **there** too. My cousins told me they felt different from other Koreans when they visited Korea a few years ago. They could even feel it just strolling around the street because they wore different clothes and walked differently. We must realize that language is important and valuable for many reasons. Immigrants should make an effort not to be ignored by their children and to make their children understand their heritage by teaching them the parents' language. This is very important, not only for the harmony of the family, but also in helping the second generation to establish their identity.

I - COMPREHENSION

20 POINTS

BASE ALL YOUR ANSWERS ON THE TEXT

A. ANSWER THE FOLLOWING QUESTIONS

8 pts

1. Where is the author's aunt from?
2. Who represents the first and the second generations of immigrants?
3. Why do the children of immigrants ignore their parents?
4. What is the son's attitude towards the Korean language?



C : 1A1

B. ARE THESE SENTENCES TRUE OR FALSE? JUSTIFY 4 pts

1. The native language in an obstacle for the immigrants.
2. The author's cousins felt comfortable when they visited their mother's country.

C. COMPLETE THE FOLLOWING SENTENCES. 4 pts

1. The eighteen-year-old daughter can easily communicate with her parents because....
2. The author's aunt is most concerned with teaching her children Korean because.....

D. FIND IN THE TEXT WORDS MEANING THE SAME AS: 2 pts.

1. disturbed or shocked (par.2)
2. walking (par.3)

E. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? 2 pts.

1. they (par.2)
2. there (par. 3)

II LANGUAGE

20 POINTS

A. FILL IN THE BLANKS WITH THE APPROPRIATE WORDS FROM THE LIST: 3 pts

competition-contribution-depression-starvation-convention-promotion-discrimination- degradation

1. While some people throw away food in rich countries, others die of _____ in poor countries.
2. The Olympic Games are the best _____ ever. It is watched by millions of people around the globe.
3. If you want to help the victims of the earthquake, send your _____ to *National Bank*.

B. Fill IN THE BLANKS WITH THE RIGHT PHRASAL VERBS. 3 pts

pick up- speak out-put on-turn off-figure out- look up-turn on- put off

1. Environmentalists often _____ against the destruction of forests in their campaigns.
2. The meeting was _____ because the manager and his assistant were absent.
3. Please _____ the TV _____; I want to watch the news.

C. GIVE THE CORRECT FORM OF THE WORDS BETWEEN BRACKETS: 5 pts

1. Small cars are usually more (economy) _____ than big ones.
2. My brother is very (enthusiasm) _____ about joining the local football team.
3. The students couldn't solve the problem without their teacher's (assist) _____.
4. (nuclear) _____ activists are protesting against the building of new power stations.
5. Bill Gates is one of the richest and most (success) _____ businessmen in the world.

D. REWRITE THESE SENTENCES BEGINNING WITH THE WORDS GIVEN: 5 pts

- As my son grows old, he becomes serious.
The, the
- The government is building new hotels to attract more tourists.
New hotels
- I'm sorry. I really can't help you now.
I wish
- Kamal was stopped by a policeman because he was driving at 140 kms an hour.
Kamal shouldn't
- « To tell you the truth, I have never been to Agadir. » Leila told her friend.
Leila confessed

E. COMPLETE THE FOLLOWING EXCHANGES.

4 pts

- Your father:** Do you want me to drive you to school today?
You: (Express lack of necessity)
- Jim:** Why are you studying English in a private school?
You: (Express your purpose)
- Your friend:** What are you going to do next summer holiday?
You: (Express probability)
- Alice:** Do you think we can swim in the lake?
You: (Express prohibition)

III - WRITING

20 POINTS

More and more people are interested in learning foreign languages.

Write a short article for your school magazine explaining the reasons for this interest and stating the benefits of learning a foreign language.