

Timing: 2 hours Date: 26 / 04 / 2012

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Mock Exam 2 Level: 2nd Year Baccalaureate Final Mark / 40

| Name: | |
|--------|------|
| Class: | |

A Culture Shock

- As soon as she landed in Boston, Tamara Blackmore could feel the tension in the air. She was about to taste a lifestyle far more hectic than the one she left. "Driving in Boston is crazy," says Blackmore. "It took me a while to get used to the roads and the driving style here. I was always afraid someone was going to hit me. It was particularly tricky since the steering wheel was on the wrong side of the car. In Australia, <u>it</u>'s on the right side." Beyond the cars and traffic jams, Blackmore said it took a while to get used to so many people in one place, all of whom seemed like they were moving at high speed.
- 2 "There are only 18 million people in Australia spread out over an entire country," she says, "compared to more than six million people in the state of Massachusetts alone. We don't have the kind of congestion you have in Boston. There is a whole different perception of space."
- 3 The pressing problem for Blackmore was making a quick adjustment to the American lifestyle which she felt as if it was run by a stopwatch. For this easy going Australian, Americans seemed like perpetual-motion machines. "Americans are very time-oriented," Blackmore says. "Everything is done according to a schedule. <u>They</u> are always busy, which made me feel guilty about wanting to just hang around and occasionally watch television."
- 4 It didn't take Blackmore long to adjust to the American rhythm. "I felt the pressure to work harder and do more because everyone was running around doing so much," she says. When BC students weren't huddled over books, Blackmore found it weird that they were compulsively jogging, running, biking, or doing aerobics in order to be thin.
- 5 But it's Boston College's relaxed and friendly learning environment that sets it apart from her Melbourne college experience. "Generally speaking, learning facilities are a lot better in Boston," she says. "In Australia, students and teachers have little contact outside the classroom. It's a formal and depersonalized relationship." It's just the opposite at BC, according to Blackmore. "BC and faculty students are like one big happy family," she says. "There is a real sense of team spirit." Another pleasant shock was the close and open relationship American students enjoy with their teachers. It's a sharp contrast to Australia, where college students keep a discreet but respectful distance from their tutors.

By **Bob Weinstein** From **The Boston Globe**

I COMPREHENSION (15 POINTS)

{BASE ALL YOUR ANSWERS ON THE TEXT}

.....

- A Are these sentences TRUE or FALSE? JUSTIFY. (3 pts)
- 1 Melbourne is less crowded than Boston.

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| | charity | disharmony | repudiation | censorship | sanctions |
|----|----------------------------------|------------------------------|-----------------------|--------------------|-----------|
| Α | Fill in the blanks wit | h the right word from th | ne list. (2 pts) | | |
| II | LANGUAGE (15 pts) | | | | |
| 3 | In Australia, the relation | onship between students | and teachers is not o | nly formal, but | |
| 2 | | npulsively jogging, runnir | U | | |
| 1 | Driving was particular | ly tricky in Boston becaus | se of | | |
| E | Complete the follow | ing sentences with info | rmation from the te | xt. (3 pts) | |
| 2 | <u>They</u> (paragraph 3) | | | | |
| 1 | <u>it</u> (paragraph 1) | | | | |
| D | What do the underli | ned words in the text re | fer to? (2 pts) | | |
| 3 | prudent and careful (p | baragraph 5) | | | |
| 2 | spontaneously (parag | | | | |
| 1 | very busy and full of a | activity (paragraph 1) | | | |
| С | Find in the text word | ds that mean much the s | same as the followir | ng. (3 pts) | |
| | | | | | |
| 3 | What did Blackmore of | to to get used to living in | Boston? | | |
| | | | | | |
| 2 | List two of the things | which make studying in A | merica different from | Australia. (2 pts) | |
| 1 | Why did Blackmore th | nink that driving in Boston | was crazy? | | |
| в | Answer the following | g questions. (4 pts) | | | |
| 3 | Blackmore never stud | lied at university in Austra | | | |
| | | | | | |
| 2 | Americans have a bet | tter-organized life than Au | ustralians | | |
| | | | | | |

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| vvvv.3a | |

- 1 In truly democratic countries, anyone who violates the rules is subject to
- 2 A civil war is expected in the region because of the obvious between members of the population.

B Give the correct form of the words between brackets. (2 pts)

- 1 According to the (legal), the use of the seatbelt is compulsory while driving.
- 2 She always expressed her (hate) towards racist people.

C Put the verbs between brackets in the correct tense and form. (2 pts)

- 1 "No one was killed because meteorologists (to warn) the authorities long before the disaster took place," the reporter said.
- 2 At the moment, some foreign NGOs (to prepare)a huge project for human development in rural areas in developing countries.

D Rewrite the following sentences as suggested. (4 pts)

E Fill in the gaps with the right linking word from the list. (3 pts)

| | although | as well | so as to | due to | despite | whereas |
|---|----------------------|-----------------------|---------------------|---------------------|------------------------|---------------|
| 1 | Many other immigrar | nts forget their orig | ins | . Ahmed sticks to h | is identity and native | e traditions. |
| 2 | Physical exercise he | lps you keep fit. It | can make you feel ı | elaxed | | |
| 3 | The wedding party w | as put off | financial pr | oblems. | | |
| F | What would you sa | y in the following | situations? (2 pts |) | | |
| 1 | You want to improve | your writing skills | but you do not know | v how. Ask your tea | cher for advice. | |
| | | | | | | ? |
| 2 | Your friend told you | hat she didn't get | the job she had app | lied for. Respond t | o this bad news. | |
| | | | | | | |

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III WRITING (10 POINTS)

A large number of Moroccan people have immigrated to Europe and have come across serious problems of culture shock in the host countries.

Write a three paragraph essay about the possible problems Moroccans face when they leave their home country to live abroad. (250 words)

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